ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Name of the workshop participant	Gabriela Klečková
Institution	University of West Bohemia, Plzeň, Czech Republic
E-mail address	gkleckov@kan.zcu.cz
Title of ECML project	Towards a Common European Framework of Reference for Language Teachers
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguage Teachers/tabid/1850/language/en-GB/Default.aspx
Date of the event	October 3-4, 2018
Brief summary of the content of the workshop	First, we were introduced and then we discussed instruments that describe language teacher competences. We focused on these in relation to the website called Resources Platform which is designed to help teacher educators, teachers, managers etc. to find out more about such instruments and to choose those of interest to them. Second, we were introduced and then we discussed the first draft of an overview of teacher competences for languages in education. We closely explored each of the five dimensions and discussed its contents. Then, we discussed whether it would be useful to create, in the near future, a teacher competence framework for language education
What did you find particularly useful?	I found both parts of the workshop useful – learning about the platform as well as the five dimensions.
How will you use what you learnt / developed in the event in your professional context?	I will definitely refer to the platform when relevant. As for the overview of the competences, I will use it as a point of reference in the development of a national framework of language teacher competences that is currently in progress.
How will you further contribute to the project?	I am not currently aware of any further possible forms of contribution.
How do you plan to disseminate the project? - to colleagues - to a professional association	I plan to share the information about the project with colleagues in the field in the Czech Republic as well as abroad. The website with resources will be shared with members of the Association of Teacher Educators.

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- in a professional journal/website - in a newspaper - other	

2. Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
V říjnu 2018 se v Grazu uskutečnil workshop pod názvem Směrem ke Společnému evropskému rámci pro učitele jazyků představujíci aktivity projektu se stejným názvem a zabývající se kroky, které by mohly být základem případného rámce. V průběhu prvních dvou let projektu došlo týmem projektu k analýze a kompilaci různých dokumentů (okolo 40) poskytující rámce a popisy kvality pedagogické práce. Výsledkem jsou webové stránky, kde je možno vygenerovat dokumenty podle různých kriterií. Zároveň jsou u každého dokumentu poskytnuty základní informace pro rychlou navigaci. Součastí stránek jsou i příklady z praxe a využití jednotlivých dokumentů v praxi 'https://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguageTeachers/Overview/tabid/3021/language/en-GB/Default.aspx). Při zpracování a analýze jednotlivých dokumentů se tým projektu pokusil nadefinovat tzv. " dimensions" nebol-li oblasti , které by se staly základem společného rámce. V době workshopu v Grazu, nebylo jasné, jestli rámec vznikne a nebo ne a v jaké případně formě. Oblasti, které byly identifikovány v pracovní verzi přehledu kompetencí učitelů jazyků jsou: profesní hodnoty a principy (Professional values and principles), předměty (The subjects), pedagogika (Pedagogy), spolupráce s zainteresovanými osobami (Cooperation with other stakeholders), vzdělávání a celoživotní rozvoj učitelů (The teacher's education and lifelong professional development).